

**Topic:** *Inspiring the world through sport. London 2012 Paralympic Games.*

**Aims:**

- teaching students key facts about the Paralympic Games
- raising awareness of the Paralympic movement
- dispelling some of the myths about sport and disability

**Skills:**

- reading
- speaking
- listening

**Language:**

- asking and answering questions in present and past tense

**Content:** Facts about the Paralympic Games

**Level:** A1/A2

**Age group:** Upper primary

**Timing:** 60 minutes

**Materials:**

- Posters
- Worksheets

**Introduction**

*Nowadays kids know a lot about sports. They know about achievements of their favorite athletes, teams and clubs; they follow different sports events and discuss matches and competitions among themselves. Currently everyone is excited about the Olympics, but unfortunately, not all kids know about the Paralympics. This lesson gives students the chance to learn about the Paralympics. The aim of the lesson is not just teaching key facts about the Paralympics developing students' reading and speaking skills and teaching new vocabulary, but more importantly empower them by discovering Paralympics, inspire equality, change their perception of disability as changing people's mindsets will be the real legacy of London 2012.*

## Procedures:

Stage	Aim	Procedure	Timing
1	Warmer	Ask students to brainstorm kinds of sports. Ask students to decide what sport equipment we need for each kind of sport (the task sheet is on the projector screen) ( <i>see Attachment 3</i> )	5 minutes
2	Speaking	Students share short stories about their favorite athletes. (It was their home task)	8 minutes
3	Answering questions about the Olympic Games	Ask students if they watch the Olympic Games and they know about the Olympic Games (How often are they held? What is the image of the Olympic Flag? Do you know what the 5 rings represent, and why these colours are used? ( <i>5 rings represent 5 inhabited continents, and the colours used are represented in all the world's flags</i> )).	5 minutes
4	Answering questions about the Paralympic Games	Ask students if they know what the Paralympic Games are. ( <i>These games are for athletes with a physical disability, and follow the respective summer or winter Olympic Games</i> )).	2 minutes
5	Learning vocabulary	Pre-teach the following vocabulary: <i>Disability, therapy, purpose, inclusion, wheel-chair, visually impaired, amputees, inspire, injured</i>	5 minutes
6	Group work: deciding quiz questions	Hand out pictures depicting Paralympic symbols to students ( <i>see Attachment 1</i> ) Ask them to find classmates who have the same pictures	15 minutes

		<p>and form teams.</p> <p>Ask them to think of a name for their team.</p> <p>Give each group one copy of Worksheet A (the quiz questions) (<i>see Attachment 2</i>) and give them 10 minutes to work in a group and decide the answers.</p> <p>Check quiz answers giving one point for each correct answer</p>	
7	Reading	<p>Who do you think came up with the idea for the Paralympics? Was it someone who loved playing sport, or an athlete who was injured in some way? Was it a coach with a disability? (<i>The man who organized the sporting events which eventually became the Paralympic Games was a doctor. His name was Ludwig Guttman</i>)</p> <p>Ask students to read a short text about Ludwig Guttman and underline unfamiliar words (<i>see Attachment 4</i>).</p> <p>Work through the students' list of unfamiliar words : ask them to guess the meaning from the context, define them in English or translate into Kazakh.</p> <p>Ask the students what they think about Ludwig Guttman</p>	10 minutes
8	Summing up	Ask students what they have learnt about the Paralympic Games.	10 minutes

Materials from the following sites were used for preparing the lesson:

<http://learnenglish.britishcouncil.org/en/english-for-the-games/history/read/history-paralympics>

<http://learnenglish.britishcouncil.org/en/english-for-the-games/london/read/london-2012-facts-and-figures>

<http://getset.london2012.com/en/get-set-goes-global/international-education-programme>

<http://www.abilityvability.co.uk>

<http://www.esl.galaxy.com>